

DECEMBER COMMUNICATION PRACTICE

Name: _____ Date: _____

Activities are designed to be completed in 5-15 minutes. Color or 'X' the boxes as you complete each activity. Your child's IEP will list the specific goals your student is working to master. If you are unsure of the sounds or skills your child is practicing please refer to the IEP.

MON	TUES	WED	THURS	FRI
WORD OF THE WEEK: Practice using the word <u>I/me</u> .	SOCIAL BEHAVIOR: Practice taking turns.	READ A BOOK: Can you identify 5 pictures in the book?	DRAW: Draw a fall picture! Can you name the things you drew?	FAMILY TIME: Eat dinner as a family. Talk about the day, ask questions, and practice manners.
WORD OF THE WEEK: Practice using the word <u>you</u> .	SOCIAL BEHAVIOR: Practice making requests.	READ A BOOK: Can you name 5 pictures in the book?	Choose an activity: <input type="checkbox"/> playdough <input type="checkbox"/> blocks <input type="checkbox"/> toy cars <input type="checkbox"/> bubbles	FAMILY TIME: Play a game as a family. (Ex. Go fish, Simon Says, CandyLand, etc.)
WORD OF THE WEEK: Practice using the word <u>stop</u> .	SOCIAL BEHAVIOR: Practice greetings.	READ A BOOK: Can you identify 5 pictures in the book?	DRAW: Draw a holiday picture! Can you name the things you drew?	FAMILY TIME: Eat dinner as a family. Talk about the day, ask questions, and practice manners.
WORD OF THE WEEK: Practice using the word <u>on</u> .	SOCIAL BEHAVIOR: Answering yes/no questions.	READ A BOOK: Can you name 5 pictures in the book?	Choose an activity: <input type="checkbox"/> playdough <input type="checkbox"/> blocks <input type="checkbox"/> toy cars <input type="checkbox"/> bubbles	FAMILY TIME: Play a game as a family. (Ex. Go fish, Simon Says, CandyLand, etc.)

CHECKING IN!

Directions: Write down one skill your student has made progress with this month and one skill they still need to work on.

PROGRESS: _____

NEEDS PRACTICE: _____

